

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Unsatisfactory

Number of high schools with students similar to ours: 37. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

#### RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
<b>2001</b>	Below Average	Unsatisfactory
<b>2002</b>		
<b>2003</b>		
<b>2004</b>		

#### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	51.6	50.4	58.0	59.4	63.3	64.0
• Passed 2 subtests	21.6	21.5	18.2	20.3	18.5	18.3
• Passed 1 subtest	13.1	17.4	13.7	12.3	11.7	10.8
• Passed no subtests	13.8	10.7	10.2	8.0	6.5	6.8

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	13.8%	15.4%
% of seniors who met the SAT requirement	13.8%	16.5%
% of seniors who met the grade point average	54.2%	43.2%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

#### PERFORMANCE BY STUDENT GROUPS

Student Group	Seniors		
	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
<b>All students</b>	84.3%	13.8%	N/A until 2003
Students with disabilities other than speech	0.0%	0.0%	
Students without disabilities	84.9%	14.2%	
<b>Gender</b>			
Male	82.2%	10.9%	
Female	85.6%	16.2%	
<b>Ethnic Group</b>			
African American	71.2%	2.0%	
Hispanic	100.0%	N/A	
White	94.2%	22.0%	
Other	100.0%	0.0%	
<b>Lunch Status</b>			
Free/reduced-price lunch	70.0%	0.0%	
Pay for lunch	89.8%	18.2%	

#### STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	69.1%
Completers placed	N/A
Eligible students enrolled	13.8%

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
<b>SCHOOL</b>				
• Dollars spent per student	\$3,516	N/A	\$5,668	\$5,668
• Prime instructional time	90.5%	Up from 90.3%	89.5%	90.1%
• Student-teacher ratio	29.4 to 1	N/A	24.6 to 1	25.1 to 1
<b>STUDENTS (n=1,598)</b>				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	29.2%	N/A	32.6%	40.0%
• Attendance rate	96.4%	No change	95.1%	95.3%
• Retention rate	11.1%	Up from 7.5%	10.6%	10.0%
<b>TEACHERS (n=85)</b>				
• Professional Development days per teacher	8.5 Days	Up from 6.6	7.7 Days	7.5 Days
• Attendance rate	95.3%	Up from 94.8%	95.6%	95.7%
• Teachers with advanced degrees	49.4%	Up from 47.1%	46.9%	49.4%
• Continuing contract teachers	87.1%	Up from 81.4%	80.4%	81.0%
• Teachers with out-of-field permits	0.0%	No change	3.3%	3.0%
• Teachers returning from the previous school year	84.7%	Up from 83.8%	84.3%	85.2%
• Average teacher salary	\$37,115	Up 4.7%	\$37,487	\$38,125

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
<b>SCHOOL</b>				
• Dropout rate	5.0%	Up from 3.3%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	75.0%	N/A	56.1%	56.4%
• Principal's years at the school	5.0	N/A	4.0	3.0
• Percent of parents attending conferences	96.9%	N/A	67.7%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
<b>STUDENTS</b>				
• Older than usual for grade	9.9%	Up from 9.0%	10.5%	10.1%
• Suspended or expelled	84	N/A	33	29
• Gifted and talented	0.0%	N/A	7.6%	7.4%
• With disabilities other than speech	9.2%	Up from 9.1%	11.8%	10.7%
• Career/technology students in co-curricular organizations	0.0%	N/A	6.6%	4.5%
• Enrollment in career and technology center courses	220	N/A	449	350
• Career students participating in work-based experiences	35.8%	N/A	29.0%	23.1%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of LHS is to assist students in becoming successful, well-adjusted, contributing members of society by providing an atmosphere which encourages academic, vocational, and personal growth through a challenging curriculum in partnership with home and community. A major focus is being placed on improving our SAT scores. LHS has planned weekend workshops, SAT preparation classes, and introduced test-taking strategies across the curriculum. More attention is being directed toward assisting students to pass the exit exam by providing prep classes and after-school workshops. Our dedicated and caring teachers are incorporating state standards across the curriculum to prepare for PACT testing and some departments are utilizing their own end-of-year tests for practice. The school began utilizing Writing Across the Curriculum strategies and submitted an application to the Exemplary Writing Program. Our curriculum includes nine AP classes and numerous honors courses, as well as a full range of vocational courses. In addition, students can receive college credit through teacher cadet classes and from eight classes in partnership with York Tech and USC-L. Ninth graders and other at-risk students are targeted upon with a B.E.A.R.S. mentoring program and grants such as "Do the Right Thing." LHS now offers homework assistance in an after-school homework center. We are continuing our relationship with Winthrop University as a Professional Development School, and our partnership with USC-Lancaster by sponsoring an "Upward Bound Program." Many of our students are from impoverished backgrounds and face many obstacles in obtaining an education. Accordingly, thirty percent of our faculty are participating in a graduate level course in understanding and working with children of poverty. A minority focus group consisting of staff and community members meets monthly to concentrate on improving performance of our students. We are especially proud of our Junior Civitans (recognized as International Club of the Year), ROTC unit (rated in the top five percent in the nation), and our LearnTV (recognized by the State School Boards Assoc. for broadcasting accomplishments). Our seniors received over \$1,000,000 in scholarship money, and we had a record forty-seven highest honor graduates. The school created a new five year renewal plan, and we intend to increase our use of technology, increase communication and involvement with our parents, improve mentoring of first year teachers, and challenge students to take more rigorous course loads.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	69.8	63.4	(Avail. 2002)
Satisfied with social and physical environment	83.5	78.8	
Satisfied with home-school relations	47.6	78.4	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.  
**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.  
**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901008

Lancaster High  
617 Normandy Road  
Lancaster, SC 29720

**Grades** 9-12 High School

**Enrollment:** 1,598 Students

### Principal

Dr. Joseph Keenan 803-283-2001

### Superintendent

John S. Taylor 803-286-6972

### Board Chair

Robert K. Folks 803-416-8806

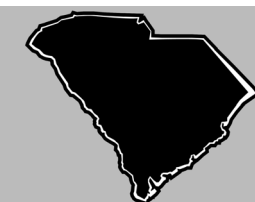


## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myscschools.com](http://www.myscschools.com)